

Student Retention:

DRC worked with over 2200 unique students during AY 2013-14 (fall=2244, spring=2235). This number is consistent with our annual averages. 3738 were utilizing at least one accommodation; by semester, spring saw an increase of 674 from fall 2013. First-time, full-time disabled students achieved a one-year (fall 2012 to fall 2013) retention rate of 85.3% compared to the general University figure of 81.5% Disabled students achieved 30.7% 4-year and 47.3% 6-year graduate rates compared to University rates of 40.0% and 61.4%

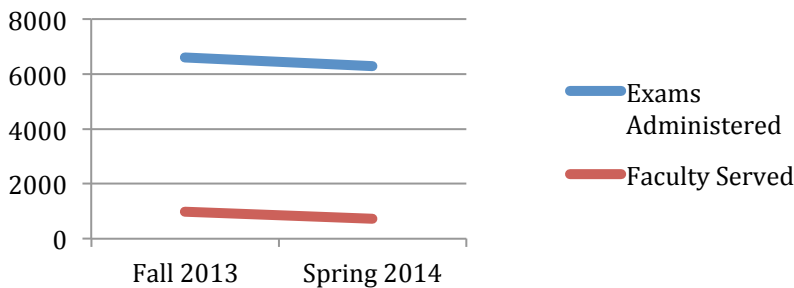
Student Engagement:

As the University prioritizes student engagement, DRC is developing meaningful opportunities for students to connect.

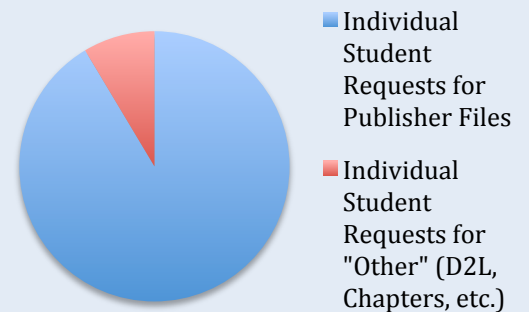
- DRC offered the Disability Justice Project this spring, a six-week series on disability justice and community action. Twelve students participated and received certificates upon completion. This same group worked together in August on facilitation training. We will continue to engage these students and expand our offerings with an advanced series and student club.
- Students on the spectrum requested an opportunity to meet and build community. We hosted a meet and greet and will develop targeted programming for them in AY 2014-2105.

Exam Administration

It is our goal that disabled students have similar, if not identical, experiences to non-disabled students. We often work with instructors to provide exam-related accommodations on site. When that is not possible, we administer exams in our Exam Administration Center.



Document Conversion Total Requests 1753



Access Initiatives

DRC is committed to cultivating an accessible and welcoming campus, across the technology, policy, physical, and social environments.

Technology

- Partnered with UITs and Student Affairs in the reassignment of a Technology Analyst to the DRC to ensure access to university electronic systems and practices.
- Participated in Classroom Technology Upgrade project to mainstream attention to accessibility features.
- Tested, provided feedback and recommended changes to ensure that the University's new website design is usable by a wide variety of users.

Policy

- In collaboration with Procurement and Contracting Services, implemented procedures to assess and ensure the accessibility of University-wide RFP/FRB purchases of electronic and information technology and other goods and service.

Physical

- Consulted on design and construction for major campus design projects to ensure access:
 - Old Main
 - ENR2
 - McKale Center
- Consulted on key campus events
 - Spring Fling
 - Arizona NOW
 - Book Fair
 - College Convocations & University Commencement

Outreach

DRC staff is committed to reframing disability and increasing access through outreach and education to the campus community.

Faculty Outreach - 74

Staff connect with faculty each year who teach in large venue classrooms with 250+ students and those with high enrollments of disabled students (>5%) to have accommodations in place in the classroom.

Presentations & Workshops - 54

Staff present at various campus and community events about topics ranging from connecting with DRC to using disability studies to reframe difference and access.

Guest Lectures and Teaching - 13

DRC staff taught 3 credit-bearing courses and gave 4 guest lectures.

Total Reach = 5464

Highlights

In Fall 2013, DRC was selected by Mobility International (MIUSA) and the Association on Higher Education and Disability (AHEAD) to participate in the U.S. Department of State sponsored EMPOWER Program focused on disability-inclusive diplomacy. Staff traveled to Volodymyr Dahl East-Ukrainian National University and hosted international colleagues in support of enhanced higher educational opportunities for disabled students in Ukraine.

DRC hosted Judy Heumann, Special Advisor to the President on International Disability Rights in March 2014. Heumann is a longtime advocate for access and equality. During her visit, she presented to students, staff, and community members, and met with key UA leadership to discuss certifying the Convention on the Rights of People with Disabilities.



Adaptive Athletics

The largest, most comprehensive of its kind, UA Adaptive Athletics continues to lead the nation in competitive, collegiate team-based sports: Men’s and Women’s Wheelchair Basketball, Wheelchair Tennis, Quad Rugby, Track, Road Racing and Handcycling.

This year, the program engaged 46 athletes in its six teams, with over 45 unique competitive events (tournaments, matches, races, etc.) nationally and internationally

Annual Accomplishments

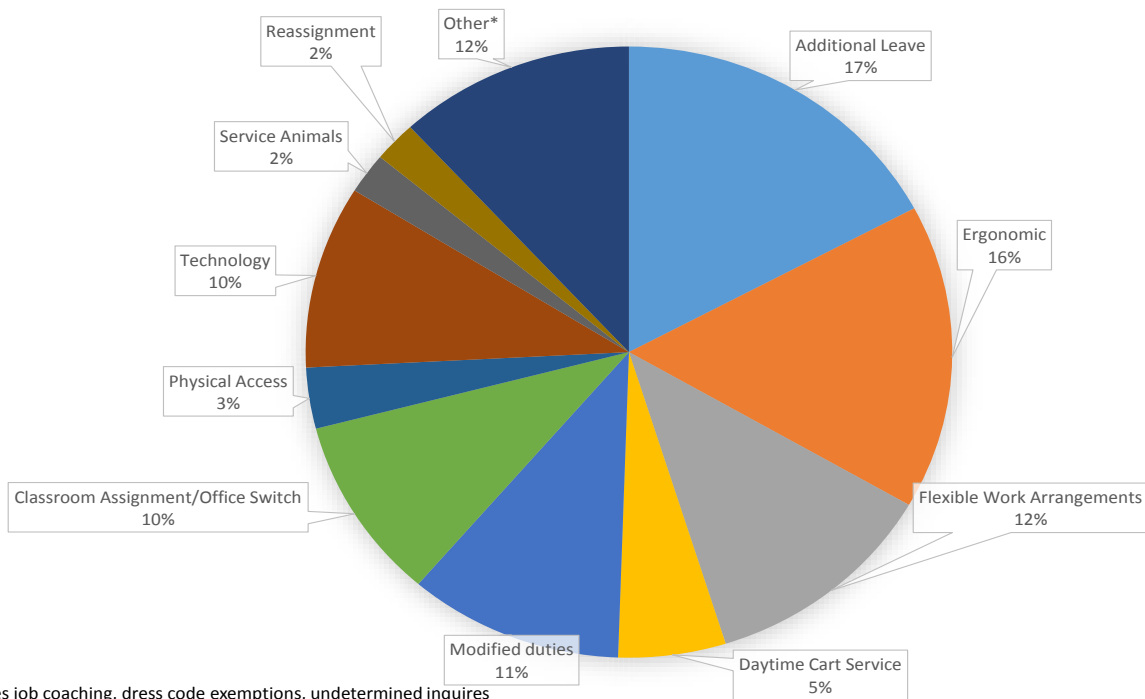
- The Women’s Wheelchair Basketball Team won the NWBA 2014 National Championships
- Quad Rugby team finished second in the nation.
- Track and Road Racing had six first-place wins.
- A UA disabled athlete was one of five in the USA selected for the International Triathlon Union competition in Yokohama, JP.
- Athletics staff also received a competitive grant from the Craig H. Neilson Scholarship grant for students with SCI in the amount of \$50,000



Workplace Access

In addition to determining reasonable accommodation for over 200 staff, faculty and employees annually, Workplace Access is committed to affecting policies and procedures that contribute to a healthier, more accessible and inclusive environment. The team consults with departments regularly including: Residence Life, Benefits, Workers Compensation, and Human Resources to dialogue and to conduct educational workshops. Workplace Access staff developed ergonomic guidelines that encourage departments to provide healthy and safe workstations for their employees and outlines a process for engaging with Risk Management and DRC.

**Types of Accommodation
June 2013 – May 2014**



* Other includes job coaching, dress code exemptions, undetermined inquiries

n = 93

AY 2014-2015 Priorities:

- Design, develop and publicize a University-level website on itAccessibility that communicates the University’s commitment to accessibility in the Information and Electronic environment and provides tools and resources to campus stakeholders.
- Partner to achieve accessibility in the expansion of hybrid and online curricular experiences and in the implementation of IT solutions in the academic environment.
- Expand opportunities for student engagement and develop programming in collaboration with our new faculty fellow, Dr. Rick Bennett, GEOS.
- Develop online resources and tools for disabled employees, directors, and department heads.
- Work with OGC, ICA, and SAEM/AISS to assess adaptive athletics and ensure equitable opportunities